Online Library Teaching Gifted Kids In The Regular Classroom Strategies And Techniques Every Teacher Can Use To Meet The Academic Needs Of The Gifted And Talented Revised And Updated Edition

**Teaching Gifted Kids In The Regular Classroom Strategies And Techniques Every Teacher Can Use To Meet The Academic Needs Of The Gifted And Talented Revised And Updated Edition | 31ea87f733278e328a2bd2ed8e502396**

The Glass Castle

Homeschooling Gifted Kids

Start Seeing and Serving Underserved Gifted Students

Teaching Gifted Children in Today's Preschool and Primary Classrooms

Although most teacher education programs offer classes on special education and English language learners, teachers often do not receive any training in the needs of high-ability students or gifted education practices. This book:

**Homeschooling Gifted Kids**

Gifted students have the potential to learn material earlier and faster, to handle more abstraction, and to solve complex problems better. This potential, however, needs stimulating experiences from home and school or it will not unfold. These books are designed to help teachers provide the engaging curricula that will nurture this potential in school. The Science book includes a medical simulation in which teams of students work as doctors to diagnose patients' cases, a food science project in which students use a variety of information-gathering techniques to learn how nutrition impacts performance, a hands-on study of human memory and expertise, and a study of the physics of sports. Grades 6-8

**Start Seeing and Serving Underserved Gifted Students**

Gifted kids are so much more than test scores and grades. Still, it's sometimes difficult to see past the potential to the child who may be anxious, lonely, confused, or unsure of what the future might bring. This book, now fully revised with updated information and new survey quotes, offers practical suggestions for addressing the social and emotional needs of gifted students. The authors present ways to advocate for gifted education; help gifted underachievers, perfectionists, and twice-exceptional students; and provide all gifted kids with a safe, supportive learning environment. Complete with engaging stories, strategies, activities, and resources, this book is for anyone committed to helping gifted students thrive. Includes online digital content.

**Teaching Gifted Children in Today's Preschool and Primary Classrooms**
Journalist Walls grew up with parents whose ideals and stubborn nonconformity were their curse and their salvation. Rex and Rose Mary and their four children lived like nomads, moving among Southwest desert towns, camping in the mountains. Rex was a charismatic, brilliant man who, when sober, captured his children's imagination, teaching them how to embrace life fearlessly. Rose Mary painted and wrote and couldn't stand the responsibility of providing for her family. When the money ran out, the Walls retreated to the dismal West Virginia mining town Rex had tried to escape. As the dysfunction escalated, the children had to fend for themselves, supporting one another as they found the resources and will to leave home. Yet Walls describes her parents with deep affection in this tale of unconditional love in a family that, despite its profound flaws, gave her the fiery determination to carve out a successful life. -- From publisher description.

Twice-Exceptional Gifted Children

This edited book, written by authors with extensive experience in working with gifted students from low-income households, focuses on ways to translate the latest research and theory into evidence-supported practices that impact how schools identify and serve these students. Readers will: Learn about evidence-supported identification systems, tools, and strategies for finding students from low-income households. Discover curriculum models, resources, and instructional strategies found effective from projects focused on supporting these students. Understand the important role that intra- and interpersonal skills, ethnicity/race, families, school systems, and communities play. Consider the perceptions of gifted students who grew up in low-income households. Learn how educators can use their experiences to strengthen current services. Unlocking Potential is the go-to resource for an up-to-date overview of best practices in identification, curriculum, instruction, community support, and program design for gifted learners from low-income households.

Raising Gifted Kids

Imagine taking your gifted and talented students to a mysterious old graveyard in town and teaching them to conduct history research using the information they gather, teaching gifted children the concepts behind great literature using modern science fiction, allowing your students to conduct independent research in their mathematics classroom, or encouraging your students to plan and participate in exotic travel around the world--without ever leaving your classroom. In this book, you will receive the best ideas and lessons for teachers of secondary gifted kids developed by master teachers across the nation. This exciting book features ideas for starting a mentorship program, teaching history using scientific surveys, using simulations to teach content, organizing historical debates, producing documentaries, and much more. 20 Ideas features exciting activities and lessons such as: Be a Capitalist in Jolly Old England (an exciting activity for the world history classroom), Creative Thinking Skills in Mathematics (producing innovative ways to solve problems), Creating Simulations for the History Classroom (tips for using simulations with gifted students), Another Fine Mess . . . (building creative problem-solving activities that help teach subject area content), and many more creative ideas and lessons. Bring some of the most innovative and inspirational lessons being offered today into your classroom with 20 Ideas.

Teaching Gifted Children with Special Educational Needs

What to Expect When You're Expected to Teach Gifted Students is a practical, easy-to-read guide that:

Teaching Gifted Kids in Today's Classroom

2020 TAGT Legacy Book® Award for Educators Winner Flexible tools help teachers see, understand, teach, challenge, and advocate for underserved gifted students. The underrepresentation of students from historically marginalized populations—including English language learners, twice-exceptional students, culturally and linguistically diverse students, and economically disadvantaged
students—in our gifted programs and services continues to be a critical issue in education. The importance of a caring and committed teacher who sees and supports the potential in all learners and who respects linguistic diversity and students’ cultural identity cannot be overstated, yet teachers need the knowledge and training to do so. This reader-friendly guide meets that need, promoting equity in gifted education by providing teachers with a variety of flexible tools to nurture the academic and affective growth of their gifted students from traditionally underserved populations. Over fifty strategies are outlined within five chapters addressing how teachers can see, understand, teach, challenge, and advocate for their underserved gifted learners in all content areas. The authors share numerous student quotes, teacher anecdotes, and spotlights on successful school efforts. Digital downloads include all forms from the book and a PDF presentation. A free PLC/Book Study Guide for use in professional development is also available.

Re-forming Gifted Education

It is not possible to teach someone to be creative. It is not possible to teach someone to be intelligent. It is, however, possible to teach students to use the creativity and intelligence they already have. Students can be taught to think more creatively or intelligently, and can also learn strategies for thinking more rationally or imaginatively. Encouraging creative thinking in the classroom is an exciting component of any effective gifted education program. This guide offers basic foundations required for supporting creativity. From establishing the right classroom environment, to using creative teaching strategies, to assessing student outcomes, this book is filled with practical information. The book also includes a listing of competitive contests and programs and an extensive list of resources. This is one of the books in Prufrock Press’ popular Practical Strategies Series in Gifted Education. This series offers a unique collection of tightly focused books that provide a concise, practical introduction to important topics concerning the education of gifted children. The guides offer a perfect beginner’s introduction to key information about gifted and talented education.

When Gifted Kids Don't Have All the Answers

Tells how to identify and teach gifted children and provide them with a creative environment.

Emotional Intensity in Gifted Students

"While it can be rewarding to raise an extremely bright child -- quick, curious, sensitive, and introspective -- it’s also a daunting challenge. Parents need insight into their own motivations (as well as those of their children), and the courage and ability to make tough decisions about their child’s development. Raising Gifted Kids will help parents understand and cope with the obstacles they face in raising a gifted child, and help them make the best choices for their son’s or daughter’s growth and happiness. This upbeat and practical book reveals how parents can: * help develop their child’s potential and self-esteem without pressuring them * plan their child’s education * work optimally with schools and teachers * recognize and prevent problems * solve family conflicts over parenting issues * avoid the dangers of living vicariously through their child’s accomplishments * and much more Filled with proven solutions to the unique challenges of raising gifted kids, this book is the powerful yet accessible resource parents have long wished for."

Teaching Gifted Children

A guide to the many issues gifted children face that offers parents and teachers advice on identifying gifted children, helping them get the most of classroom programs, forming parent support groups, meeting social and emotional needs, and choosing the appropriate curriculum.

RtI for Gifted Students
A Field Guide to Gifted Students is a practical manual to the unique characteristics of gifted and advanced learners. Presented as a concise 32-page, full-color booklet available in sets of 10 print copies or a single eBook copy, this resource: Can be used in teacher workshops and other group professional learning settings. Assists educators in understanding and meeting the academic and social-emotional needs of gifted students. Includes a companion online facilitator's guide. Features practical tips based on current research and best practices. Is packed with illustrations, checklists, space to write notes, and a glossary of terms. School can feel like the wrong fit for many gifted learners, but through learning how to notice and support gifted students' diverse traits and needs, educators can build ideal classroom climates for student success. Readers will understand how to identify giftedness and related traits, including twice-exceptionality, introversion and extroversion, perfectionism, sensitivity, and intuitiveness. The online facilitator's guide includes everything workshop leaders need to conduct a brief course for classroom teachers, coordinators, counselors, or even parents.

20 More Ideas

Grades 6

Identifying Gifted Students

Make a Twist

Describes six strategies for designing, building, implementing, sustaining, and growing a new or existing gifted program, and includes real-life examples, recommended books and organizations, a glossary, and reproducibles.

Unlocking Potential

When educators (and parents) think about gifted kids, they usually focus on their intellectual needs. But gifted kids are much more than test scores and grades. In their second book together, Jim Delisle and Judy Galbraith explain what giftedness means, how gifted kids are identified, and how we might improve the identification process. Then they take a close-up look at gifted kids from the inside out—their social and emotional needs. Topics include self-image and self-esteem, perfectionism, multipotential, depression, feelings of “differentness,” and stress. The authors suggest ways to help gifted underachievers and those who are bored in school, and ways to encourage healthy relationships with friends, family and other adults. The final chapter explains how teachers can make it safe to be smart by creating the gifted-friendly classroom. Includes first-person stories, easy-to-use strategies, survey results, activities, reproducibles, and up-to-date research and resources.

A Field Guide to Gifted Students

Latest edition of the go-to classroom resource since 1992 for reaching and challenging gifted students. This fourth edition of the “orange bible” brings fresh updates to the definitive guide to meeting the learning needs of gifted students in the mixedabilities classroom—seamlessly and effectively with minimal preparation time. Included are practical, classroom-tested strategies and step-by-step instructions for how to use them. The book provides information on: Compacting and differentiating skill work and new content Extending reading and writing instruction Planning curriculum for all students at the same time Supporting self-directed independent study Supporting curriculum standards and increasing curriculum rigor Boosting critical and creative thinking skills Using assessments to help students demonstrate what they already know Using technology for accelerated learning and to benefit twice-exceptional (2e) students Serving gifted kids with special needs Managing cluster grouping Digital content includes a full chapter for parents as well as a PDF presentation for professional development, reproducible forms ready to customize and print for
classroom use, and additional extension menus for the primary and upper grades.

**Teaching Young Gifted Children in the Regular Classroom**

In this fully revised and expanded second edition, Being Gifted in School: An Introduction to Development, Guidance, and Teaching reviews the past developments within the field of gifted education and identifies the current trends, issues, and beliefs in the field. This book offers the most comprehensive, up-to-date introduction to the field of gifted education available. The authors, who are nationally recognized leaders in the field, discuss definitions and models of giftedness, identification of the gifted, teaching methods and best practices, creativity, counseling and guidance, administrative arrangements, and program prototypes and evaluation. The book is geared toward educators with questions regarding curricular and instructional implementation, administrators facing program planning, parents with an interest in their child's educational opportunities, and advanced undergraduate and graduate students curious about trends within gifted education. By recognizing both typical and atypical gifted students, the authors encourage readers to defy traditional assumptions about gifted children and their education.

**Teaching Gifted Kids in Today's Classroom**

Outlines an engaging way to instill an understanding and appreciation of Shakespeare's classic works in children, presenting a family-friendly method that incorporates the history of Shakespearean theater and society.

**Guiding the Gifted Child**

Latest edition of the go-to classroom resource since 1992 for reaching and challenging gifted students. This fourth edition of the “orange bible” brings fresh updates to the definitive guide to meeting the learning needs of gifted students in the mixedabilities classroom—seamlessly and effectively with minimal preparation time. Included are practical, classroom-tested strategies and step-by-step instructions for how to use them. The book provides information on: Compacting and differentiating skill work and new content Extending reading and writing instruction Planning curriculum for all students at the same time Supporting self-directed independent study Supporting curriculum standards and increasing curriculum rigor Boosting critical and creative thinking skills Using assessments to help students demonstrate what they already know Using technology for accelerated learning and to benefit twice-exceptional (2e) students Serving gifted kids with special needs Managing cluster grouping Digital content includes a full chapter for parents as well as a PDF presentation for professional development, reproducible forms ready to customize and print for classroom use, and additional extension menus for the primary and upper grades.

**Fostering Creativity in Gifted Students**

Children with both giftedness and special educational needs are often found in the mainstream classrooms. This essential resource provides an overview of existing knowledge about dual and multiple exceptionality (DME), examining the needs of gifted and talented children from both the class teacher’s and SENCo’s perspectives. Diane Montgomery explores both the specialist interventions that some children will need at least for part of their school life, as well as the general inclusive provision that every school can develop to meet the needs of all children. Focusing on evidence-based identification throughout, chapters in this accessible book cover: An analysis of the terms ‘giftedness and talent’ and the different methods that can be used for identifying them and assessing their limitations Identifying and supporting a range of difficulties, syndromes and disorders such as dyslexia, dyscalculia, DCD, ASD, ADHD and SEBD How to manage classroom behaviour, improve school ethos and create a DME-friendly school through inclusive teaching and learning This invaluable resource will assist you in creating a DME friendly school, help to integrate learners with a range of difficulties and enable them and others to learn.
Teaching Gifted Kids in Today’s Classroom

Frankenstein is identified as gifted, while Pinocchio has trouble thinking logically. In this new book, Gary A. Davis, Ph.D., begins each chapter with humorous anecdotes as a gateway to explaining how to cultivate the talents of gifted children. There are noteworthy obstacles to achieving the successful education of gifted and talented students, but they can be overcome. This book, as a college text or a reference for parents, is a valuable tool for doing so. The author's dry humor, combined with useful explanations, will guide parents and educators through an enjoyable learning experience! “Gary Davis manages to combine much important information about gifted programming with his wonderful sense of humor. You will laugh as you learn... a great combination!” - Sylvia Rimm, Ph.D., Director-Psychologist, Family Achievement Clinic “A concise, easy to understand, and very practical explanation of what is meant by the concept of giftedness and how parents and teachers can provide opportunities to develop giftedness in young people.” - Joseph S. Renzulli, Ph.D., Director of the National Research Center on the Gifted and Talented

The Survival Guide for Teachers of Gifted Kids

Being Gifted in School

Presents guidance for identifying and teaching gifted students in mixed-abilities classrooms.

Teaching Gifted Students with Disabilities

These proven, practical early childhood teaching strategies and techniques help teachers identify young gifted children, differentiate and extend the curriculum, assess and document students’ development, and build partnerships with parents. Individual chapters focus on early identification, curriculum compacting, social studies, language arts, math and science, cluster grouping, social-emotional development, and finding and supporting giftedness in diverse populations. The text includes current information on brain research and learning; rigor and complexity; and integrating creativity, the arts, and higher-level thinking in accordance with learning goals. Scenarios and vignettes take readers into teachers’ classrooms. The book includes extensive references and resources to explore. Digital content includes customizable forms from the book.

Teaching the Gifted Child

From the pages of Teaching for High Potential, a quarterly publication of the National Association for Gifted Children, this collection of articles is sure to be of use to any educator of high-ability students. Topics included range from instructional methods across all content areas, including tips and tools for reading and vocabulary instruction, integrating STEM content, and engaging students in math, to identification, differentiation, and addressing gifted students' social-emotional needs. Articles also delve into current issues pertinent to the field of gifted education and this unique group of students, including underachievement and underrepresented minority populations, as well as new classroom strategies such as Makerspaces and teaching growth mindset. This resource can be used to enhance a classroom lesson, guide curriculum development, or supplement professional development. The featured articles are unique, well written for the audience, and selected by reviewers who understand what teachers need.

Teaching Gifted Kids in the Regular Classroom

Identifying Gifted Students: A Practical Guide offers up-to-date information for building an effective, defensible identification process. It acts as a hands-on, research-based guide for identifying gifted and talented children. Designed for practicing professionals such as teachers, counselors,
psychologists, and administrators who must make decisions daily about identifying and serving gifted and talented students, this book acts as a handbook for establishing procedures that are effective in identifying gifted and talented students from diverse backgrounds. Topics include: definitions, models, and characteristics of gifted students; qualitative and quantitative approaches to assessment; culturally fair and nonbiased assessment; a complete summary of all major assessment instruments, including scoring information, reliability, norming information, and validity; making decisions about placement; and evaluating the effectiveness of identification procedures. This book should be very helpful to practitioners in establishing procedures that are effective in identifying gifted and talented students.

**Understanding Your Gifted Child From the Inside Out**

Updated, practical resource helps teachers, counselors, and youth leaders bring gifted students together to talk face-to-face about important issues in their lives. In our digital era, young people need a safe, supportive place to connect and “just talk” with peers as well as with an attentive adult, whether that is a general education teacher, gifted specialist, youth counselor, or another leader. With new conversation topics, additional discussion questions, and a revised introduction, this updated edition of Get Gifted Students Talking addresses the issues faced by gifted students in middle school and high school. Through guided group discussions, young people: strengthen their social-emotional development gain self-awareness build important verbal communication skills cope with difficult emotions and more. The book’s guided conversations are proven ways to reach out to gifted teens and address their concerns and needs through face-to-face communication, and the discussions can be easily adapted and customized. Introductory and background materials prepare group leaders of all experience levels to feel confident as discussion facilitators. Digital content includes reproducible handouts from the book.

**How to Teach Your Children Shakespeare**

Fully revised and updated for a new generation of educators, this is the definitive guide to meeting the learning needs of gifted students in the mixed-abilities classroom—seamlessly and effectively with minimal preparation time. Included are practical, classroom-tested strategies and step-by-step instructions for how to use them. The new edition provides information on using technology for accelerated learning, managing cluster grouping, increasing curriculum rigor, improving assessments, boosting critical and creative thinking skills, and addressing gifted kids with special needs. Already a perennial best seller, this guide’s third edition is sure to be welcomed with open arms by teachers everywhere. Digital content provides a PowerPoint presentation for professional development, customizable reproducible forms from the book, additional extension menus for students in the primary and upper-elementary grades, and a special supplement for parents of gifted children.

**Teaching Gifted Kids in the Regular Classroom**

RtI for Gifted Students provides a comprehensive overview of Response to Intervention (RtI) frameworks that include gifted students. One of the books featured in the CEC-TAG Educational Resource series, the book incorporates national, state, and local RtI models and how gifted learners can be included within these frameworks. Specific attention is given to addressing the needs of students who are twice-exceptional and to culturally responsive practices. The book concludes with ways of assessing a school's RtI model and challenges for using RtI in gifted education.

**20 Ideas**

Teaching children how to manage their intense emotions is one of the most difficult aspects of parenting or educating gifted children. Emotional Intensity in Gifted Students: Helping Kids Cope With Explosive Feelings provides a much-needed resource for parents and educators for
understanding of why gifted children are so extreme in their behavior and how to manage the highs and lows that accompany emotional intensity. Presented in an easy-to-read, conversational style, this revised and updated second edition contains additional chapters addressing temperament and personality development, as well as expanded role-plays and strategies designed to show parents and teachers how to interact and guide gifted children in a way that teaches them how to recognize, monitor, and adjust their behavior. Updated resources and worksheets make this practical resource a must-read for anyone wishing to make a positive and lasting impact on the lives of gifted children.

**Helping Gifted Children Soar**

**Challenging Units for Gifted Learners**

Helps future teachers examine the characteristics of gifted students and presents methods of modeling the classroom curriculum to meet the needs of these gifted students. This thoroughly updated edition gives the latest information, new insights, expanded coverage, and additional pedagogy, while retaining the comprehensive scope and excellent writing that have made this a leading text in the field. Courses in Introduction to Gifted Students or Education of the Gifted.

Copyright © Libri GmbH. All rights reserved.

**Gifted Children and Gifted Education**

Offers parents and teachers advice on how to improve classroom curriculum and experiences for gifted children, discussing how schools can match programs to a student's specific needs, traits, and abilities.

**When Gifted Kids Don't Have All the Answers**

Gifted students with disabilities, also referred to as twice-exceptional children, need the strategies in Twice-Exceptional Gifted Children: Understanding, Teaching, and Counseling Gifted Students in order to find success in the regular classroom. By offering a thorough discussion of twice-exceptional students based on research into how gifted students with disabilities learn, the author helps teachers and education professionals develop a broad understanding of the complex issues associated with gifted students who have disabilities. This comprehensive text provides an overview of who these students are, how teachers can tap into their strengths and weaknesses, and what educational strategies should be implemented to help these students succeed in school and beyond. The book will guide a collaborative team step-by-step through the process of identifying students’ needs, selecting modifications and accommodations, and developing a comprehensive plan to meet the diverse needs of twice-exceptional children. By implementing the strategies suggested in this book, teachers of twice-exceptional gifted students can ensure these students do not just survive in the classroom, but thrive.

**Gifted Education and Gifted Students**

For the first time, the Gifted Child Today Readerseries brings together the best articles published in Gifted Child Today, the nation's most popular gifted education journal. Each book in this series is filled with exciting and practical classroom ideas, useful summaries of research findings, discussions of identification and classroom management, and informed opinions about educating gifted kids. Anyone involved in education will benefit from the practical, research-based ideas this unique series has to offer. Teaching Strategies in Gifted Education offers practical advice about teaching gifted kids. This book offers specific teaching strategies such as divergent-thinking instruction and independent study. The book also covers differentiated curriculum, classroom management, dealing with underachievement, and professional development and total school improvement. In implementing a differentiated curriculum, the authors recommend a variety of grouping
arrangements and school or classroom management strategies. Strategies including counseling, the Trifocal Model, an integrated systems approach, behavioral contracts, and motivating activities are suggested for gifted students. Implementation of a quality differentiated curriculum depends on quality teachers.

Teaching Strategies in Gifted Education

Understanding Your Gifted Child From the Inside Out provides an engaging and encouraging look at raising gifted children today. A follow-up to the best-selling Parenting Gifted Kids: Tips for Raising Happy and Successful Children, this new edition focuses on the social and emotional aspects of giftedness, highlighting new information on the issues of perfectionism, self-advocacy, underachievement, mindfulness, and the impact of technology on gifted kids’ relationships. The book also features a section on life beyond college, for those readers whose children are no longer children. Understanding Your Gifted Child From the Inside Out features real-life stories about the lives of gifted children and how they and their parents recognize and enjoy the many intellectual talents and social and emotional insights they possess. Texas Association for the Gifted and Talented 2019 Legacy Book Award Winner - Parenting

What to Expect When You’re Expected to Teach Gifted Students

Make a Twist© is intended to assist teachers in the identification and implementation of appropriate differentiation strategies for gifted students. This can be done within the context of curricula activities and assessment tasks. The following strategies are complex and challenging, therefore appropriate and engaging for gifted and high ability primary and middle school students. Based on June Maker's curriculum differentiation model, developed specifically for gifted students, Make a Twist© provides outlines for differentiating curriculum using higher order thinking skills and problem solving. Modifications can be made to three curriculum-related elements in order to meet the specific learning needs of individual gifted students or groups of learners. According to Maker's Model, gifted students require differentiation in one or a combination of the following areas: Content • Process • Product In order for successful learning to occur, gifted students also require an appropriate learning environment to be created. Educators are encouraged to place particular emphasis on the student-centered classroom where learner independence, acceptance, and open-mindedness is celebrated. Make a Twist© supports teachers to provide flexible environments for their students' learning, allowing for high mobility and the development of higher-order thinking skills, complex thoughts and abstract ideas. With the aid of Make a Twist©, the teacher acts as a facilitator to help the student select differentiation strategies and in doing so, encourages independent learning. Parental involvement is encouraged to build understanding and meet individual learning needs through specific forms of curriculum differentiation. When used in conjunction with a portfolio of the work produced, Make a Twist© provides a record of curriculum differentiation, where student talent is enhanced and recognised throughout the student's time in formal education. A balanced, well-articulated programme should include a variety of qualitatively different modifications to provide opportunities to challenge the gifted student. All of the differentiation strategies in this resource book have been identified as appropriate, comprehensive, adaptable, and practical for gifted students. It is suggested that specific strategies in each differentiation area, in conjunction with an independent learning programme, should be created to provide an overall education that meets the individual gifted student's learning needs.

Get Gifted Students Talking

Picking up where its companion, 20 Ideas, leaves off, 20 More Ideaoffers lessons developed by master teachers across the nation. Excite your students with these creative ideas for teaching gifted kids at the secondary level. Just imagine the following scenarios: helping your students organize an evening dinner theater featuring a drama written and produced by your students, learning the ins and outs of interviewing by allowing your students to conduct an interview with a historical figure.
(i.e., you in a powdered wig), arranging for local experts to come speak to students during lunch in a specially organized "sandwich seminar," and encouraging your students to plan and participate in exotic travel around the world—without ever leaving your classroom. In this book, you will receive the best ideas and lessons for teachers of secondary gifted kids. This companion to the original 20 Ideasbook features ideas for starting a mentorship program, teaching history using scientific surveys, using simulations to teach content, organizing historical debates, producing documentaries, and much more.

Copyright code: 31ea87f733278e328a2bd2ed8e502396